

O. P. JINDAL SCHOOL, SAVITRI NAGAR**Periodic Test –III (Round – II) 2025 – 2026****Class: XI****Subject: English Core****MM: 20****Time: 1 Hr.****General Instructions:**

1. The Question Paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt all questions based on specific instructions for each part.

SECTION A- READING

(1) **Coconut water**, the clear liquid found inside young green coconuts, has emerged as one of the most sought-after natural beverages across the world. Traditionally consumed in tropical regions, it has now gained global recognition for its refreshing taste and numerous health benefits. Countries such as India, Sri Lanka, Indonesia, and the Philippines dominate its production due to favourable climatic conditions. Over the last decade, international demand for packaged coconut water has increased significantly, especially among fitness enthusiasts and health-conscious consumers.

(2) A major reason behind its rising appeal is its exceptional **hydration value**. Coconut water contains essential electrolytes like potassium, sodium, calcium, and magnesium, which help replenish the body's fluids, particularly after physical activity. Studies suggest that it may be more effective than sugary sports drinks in restoring hydration levels. Nutritionists further highlight that it is naturally low in calories and free from artificial additives, making it a healthier alternative to carbonated beverages.

(3) Coconut trees, often referred to as the **"Tree of Life,"** support millions of livelihoods in coastal and rural areas. Apart from coconut water, almost every part of the tree is useful—its leaves for weaving, its wood for construction, its oil for cooking and cosmetics, and its coir for rope- and mat-making. This makes coconut cultivation an important pillar of local economies, creating employment for farmers, harvesters, and workers in processing units.

(4) Extracting and packaging coconut water require careful handling. Once exposed to air, it loses its freshness quickly and may spoil within hours. To overcome this, modern processing technologies such as cold sterilisation, vacuum sealing, and ultra-heat treatment are used to maintain its **genuineness** and extend shelf life. Manufacturers must ensure strict hygiene standards to preserve both safety and natural flavour.

(5) With increasing health awareness and growing preference for natural beverages, the global coconut water market continues to expand. Many countries have identified it as a promising export commodity, enabling rural communities to benefit from better income and sustainable economic growth.

Answer the following questions based on the passage:**(4 marks)**

(i) Why is the coconut tree called the 'Tree of Life'? Explain in about 40–50 words using evidence from the passage.

(ii) Select the option that is true for the assertion and reason given below.

Assertion: Coconut cultivation contributes significantly to rural livelihoods.

Reason: Almost every part of the coconut tree can be used for commercial purposes.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

(iii) State whether the following statement is TRUE or FALSE:

Traditional processing methods help retain freshness & nutritive values of coconut water.

(iv) Substitute the word "replenish" in the sentence: "...which help replenish the body's fluids, particularly after physical activity." with **ONE WORD** similar in meaning.

SECTION B - WRITING AND GRAMMAR

Q2. Answer any one in 50 words:

(4 marks)

- A. You are **Rohit/Rohini**, Principal of **Green Valley Public School, Dehradun**. Your school requires a **trained and experienced Music Teacher** for the senior wing. Draft a suitable advertisement in about **50 words** to be published in a local daily, giving details of the required **qualifications, skills, age limit, and experience**.

OR

- B. Your school is celebrating **World Environment Day**. Design a poster in not more than **50 words** urging people to reduce plastic use and adopt eco-friendly habits. You are **Kabir/Kashish**, a student of Class XI of **Green Horizon School, Delhi**.

Q3. Rearrange to make meaningful sentences (Any THREE):

(3 marks)

- (a) by/ lesson/ taught/ was/ to you/ this/ your teacher
- (b) I'm/ he's/ sure what/ saying/ not
- (c) this letter/ of / granddad /your/ is / the author
- (d) please/ the/ us/ went / how/ know/ let/ interview

SECTION C- LITERATURE

Q4. Read the extract given below and answer the questions that follow:

(3x1 = 3 marks)

Mrs. Pearson: I might. Who d'you think?

Doris [Staring at her]: Mum—what's the matter with you?

Mrs. Pearson: Don't be silly.

Doris: [Indignantly] It's not me that's being silly—and I must say it's a bit much when I've been working hard all day and you can't even bother to get my tea ready. Did you hear what I said about my yellow silk?

Mrs. Pearson: No. Don't you like it now? I never did.

Doris [Indignantly]: Of course I like it. And I'm going to wear it tonight. So I want it ironed.

Mrs. Pearson: Want it ironed? What d'you think it's going to do—iron itself?'

I. Identify the tone in which Mrs. Pearson talks.

- (A) Cool and incisive
- (B) Flattering and apologetic
- (C) Brave and strong
- (D) Taunting and angry

II Why is Doris consistently reacting 'indignantly' towards her mother Mrs. Pearson?

III. Choose the words that describe Doris's personality, on the basis of the passage.

- i. Spoilt
- ii. Independent
- iii. Bad tempered
- iv. Kind

- (A) i and ii
- (B) i and iii
- (C) ii and iv
- (D) ii and iii

Q5. Answer ANY TWO of the following in about 40- 50 words each:

(2x3 = 6 marks)

- I. What did Prof. Gaitonde take with him absentmindedly from the library? How did it help him?
- II. "Sometimes it does people good to have their feelings hurt." Do you agree with Mrs. Pearson's observation? Justify giving examples from the text or real life.
- III. How did Professor Gaitonde make the transition from one reality to the other?